BELLBRIDGE NEWS

Bellbridge Primary School Individual Paths, United Journey

Telephone: 9749 6161 Address: 120 Bellbridge Drive, Hoppers Crossing, 3029 Email: bellbridge.ps@education.vic.gov.au Website: www.bellbridgeps.vic.edu.au

Facebook: https://www.facebook.com/BellbridgePrimary3029

UPCOMING DATES TO REMEMBER

Wednesday 8th May Thursday 9th May Monday 13th to Friday 17th May Tuesday 14th May Friday 17th May

- District Cross CountryMother's Day Stall
- Education Week (including Book Fair)PJ Day (open classrooms 2:00-2:30pm)
- Walk Safely to School Day

<u>PLEASE NOTE:</u> COMPASS is the main form of communication between school and home. It is important that all families are using this communication tool. If you are not able to login, or have forgotten your password, please contact the school and our office staff will be happy to assist.

MOTHER'S DAY STALL

Our Mother's Day Stall is on Thursday 9th May from approximately 8:40am-11:45am. Each class has a rostered time to go to the Mother's Day Stall to purchase gifts. All gifts are \$5.00 each and there is a limit of two gifts per student. The stall will also be open on Friday 10th May (8:00am-8:30am) for any students that are unable to purchase their gift on Thursday. Parents are encouraged to send money in a sealed envelope with their child's name on it.

SCHOOL POLICIES

Bellbridge Primary School continually review and update our polices according to DET guidelines. All policies are available from our school website via: https://www.bellbridgeps.vic.edu.au/policies-and-forms.html. If you have any suggestions, comments or question about the policies or our practices, please contact the school via 9749 6161 or bellbridge.ps@education.vic.gov.au.



SUBWAY lunches are available for order every Friday this term.

Ordering is simple. Visit https://www.subsforyou.com/, follow the steps to place the order, review and pay.

To order for the first time:

- 1. Go to https://www.subsforyou.com/
- 2. Register and fill in your details
- 3. Select the 'Profiles' tab, then select '+Add Profile'
- 4. Create a profile for each child, including selecting the school name and your child's class
- 5. Select 'Order Now!'
- 6. Select the profile you are ordering for
- 7. Select the date you'd like to order for
- 8. Select items from the approved menu and finalise your order

Wanting to place an order for multiple people? You will be asked when you finalise your first order if you would like to place another order for another profile (person).

Orders are to be placed by 5:00pm on Wednesday.

If you need any assistance with ordering, you can email contact us on 9749 6161.

PRINCIPAL MESSAGE

Dear students, parents/carers and staff,

Welcome back to Term 2. Based on my discussions with student, staff and families, it has been great to hear many took advantage of the break to recharge the batteries and enjoy the warm weather that was provided.

Cross Country

Congratulations to all students who participated in our recent Cross Country running event. I was proud to see such a high attendance and participation rate. More encouraging was the noise of encouragement heard from our students, staff and families on the day. I enjoyed the opportunity to cheer our students on at the last uphill before the final 50m, and to see all students grit their teeth to finish strongly showed a great amount of resilience. A significant thank you to all families and staff who supported the event, especially Mr Stanciu, Mr Grant and Mr Harris. Additionally, thank you to Jenna Marcer, mother of Bella who has offered her time to support the running coaching of our students going to the District Cross Country event on Wednesday 8th May.

Hoppers Crossing Secondary College school review

Recently I have been fortunate to be requested to support the Hoppers Crossing Secondary College HCSC school review as a Challenge Partner. All government schools complete a school review every four years to celebrate successes and identify next steps for improvement, a process Bellbridge Primary School completed last year. My role as a Challenge Partner is to offer an external, independent perspective on the school's practices and performance. I'm looking forward to supporting our community secondary school in this role and welcome any families to see me regarding their experiences having students at HCSC.

ANZAC Day

ANZAC Day was on Thursday 25th April. This is a national day of remembrance to commemorate Australians and New Zealanders who have served in all wars, conflicts and peacekeeping operations occurred. ANZAC Day as we know it was first observed on 25th April 1916, as people came together to commemorate the landing of Australian and New Zealand forces at Gallipoli, Türkiye, on 25th April 1915. This important tradition has now become an opportunity to stop and reflect on the sacrifice and dedication of all our veteran and service community, and the families who support them. Our student leaders spoke to the importance of this day together for all students as part of our tradition. I thank all members of the community who have served for their dedicated service and sacrifice.



Safe entry and exit of school

As we strive to create a safer and more community-friendly environment at our school, I want to emphasise the importance of using footpaths instead of carparks for accessing our premises. By walking with your children along designated footpaths, we not only promote a sense of togetherness within our neighbourhood but also enhance safety for everyone. This collective effort strengthens relationships among families and increases vigilance, making our surroundings safer for all. Additionally, choosing footpaths over car parks reduces traffic congestion around the school, further contributing to the safety of pedestrians. Together, we can ensure a positive and safe environment for our children to learn and grow.

Playgrounds after school supervision policy.

I want to extend my gratitude for your ongoing support in fostering a safe and enriching environment for our students. I need to address an important matter regarding the use of school playgrounds at the end of the day. Due to our Supervision policy and risks of injury, I remind families to ensure the playgrounds are not used after school hours. While we understand the desire for outdoor play, our priority is to ensure the safety and well-being of all students and community members.

Enrolments

Enrolments for Prep 2025 are now open and we would encourage all of our Bellbridge Primary School families and friends to collect an enrolment pack from the school office. The enrolment process is a two-step process with all families submitting an enrolment application which will be considered before an official offer and confirmation of enrolment for 2025 later in the year. While families with a permanent residential address within our designated school zone and siblings of existing students are guaranteed a place at our school, families beyond our zone may submit an enrolment application for consideration. These out of zone enrolments will only be considered if the school has capacity and will be prioritised in order of closeness of the home to the school. Families can easily identify their designated school zone by entering their address into the Find My

School website at www.findmyschool.vic.gov.au. We are also offering school tours for new families that are interested in enrolling for next year every second Monday at 9am. Please contact the school office if you would like to organise a tour of our fantastic school.

Photos of our students and staff of the week







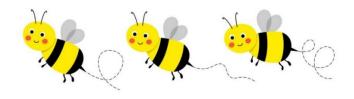








Christopher Pugh – Principal Christopher.Pugh@education.vic.gov.au



PREP LEARNING

Prep students have been learning about how to subitise a small collection in Maths. The students went on a 'Number Hunt' around the Courtyard to find all the hidden subitising posters. When they found a poster, they practised writing the corresponding number and drawing the collection. It was so fun!









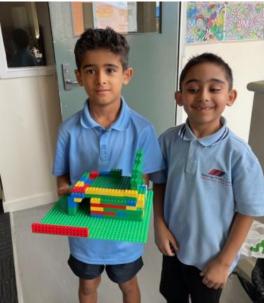




GRADE 1 LEARNING

Grade 1 students have enjoyed learning about local places in our inquiry unit. We spent some time thinking about what places in our community are natural and man-made. For investigations, we used lots of different building materials to create some of our favourite places in the community.













GRADE 2 LEARNING

Grade 2 students have been learning about two-dimensional shapes. We have had so much fun learning about the names and properties of two-dimensional shapes by participating in lots of activities, such as shape bingo and making shapes with popsicle sticks.



Grade 2 two-dimensional shapes!







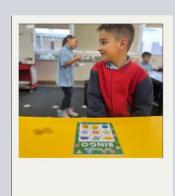










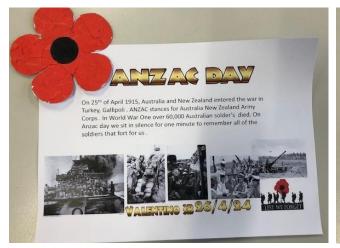






GRADE 3 LEARNING

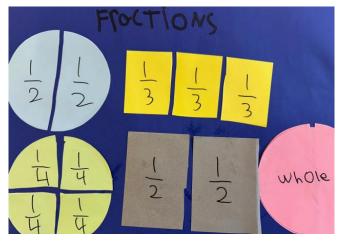
Grade 3 students have had a very busy start to the term. We have had North Melbourne Football players visit the school. We have been working on fractions during our maths lessons and learnt about why we commemorate ANZAC Day.

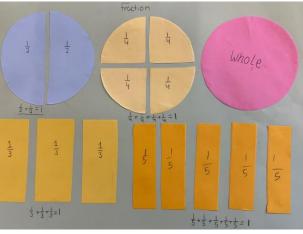














GRADE 4 LEARNING

Grade 4 students have been learning about animal life cycles. They are super excited to have newborn chicks in the Grade 4 middle area, where they have been learning about the different phases of a chicken's life cycle.









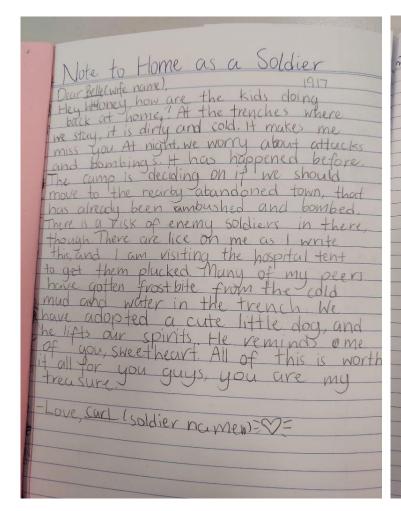


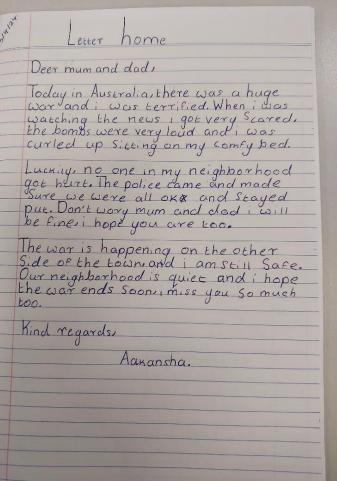




GRADE 5 LEARNING

Grade 5 students recently reflected on what ANZAC day means to them. Students had to use their empathy to place themselves in someone else's shoes. They had to write a letter home to their family, from the point of view of a nurse, soldier or civilian in a town caught up in the war. We also talked about how as Australians we commemorate the ANZACS and made a collage of soldiers paying their respects in a minute's silence, or a soldier playing The Last Post at an ANZAC dawn service.









GRADE 6 LEARNING

Grade 6 students have started preparations for a project known as 'Parliament of Wizards.' As the term progresses, the students will be learning about the different levels of government in Australia, as well as how parliament actually works. Although our first session of the Parliament of Wizards is not held until much later in the term, each class has begun designing a different element of their final display. This includes a wand, a wizard hat, a magical creature and a coat of arms.









PHYSICAL EDUCATION LEARNING

On Monday 22nd April, Bellbridge held its annual 3-6 Cross Country event. We were blessed with an unseasonably lovely 25-degree day. The competition was also hot on the track, with the 8-10 year old girls and boys running a 2km race, whilst the 11-13 year old girls and boys ran a 3km race. We saw a magnificent effort from all students as everyone was striving to achieve their personal best. The 4 house colours were shining throughout the day and in the end, it was Coker who reigned supreme (422 points). They finished ahead of Gillard who were a close second (397), third was Middleton (377) and fourth Hughes (297). A huge thank you to all staff, volunteers and parents for making it an exciting and well-run day. We will have 45 students attending the District Cross Country event on Wednesday 8th May. We wish these students all the best in representing our school and achieving their personal best!









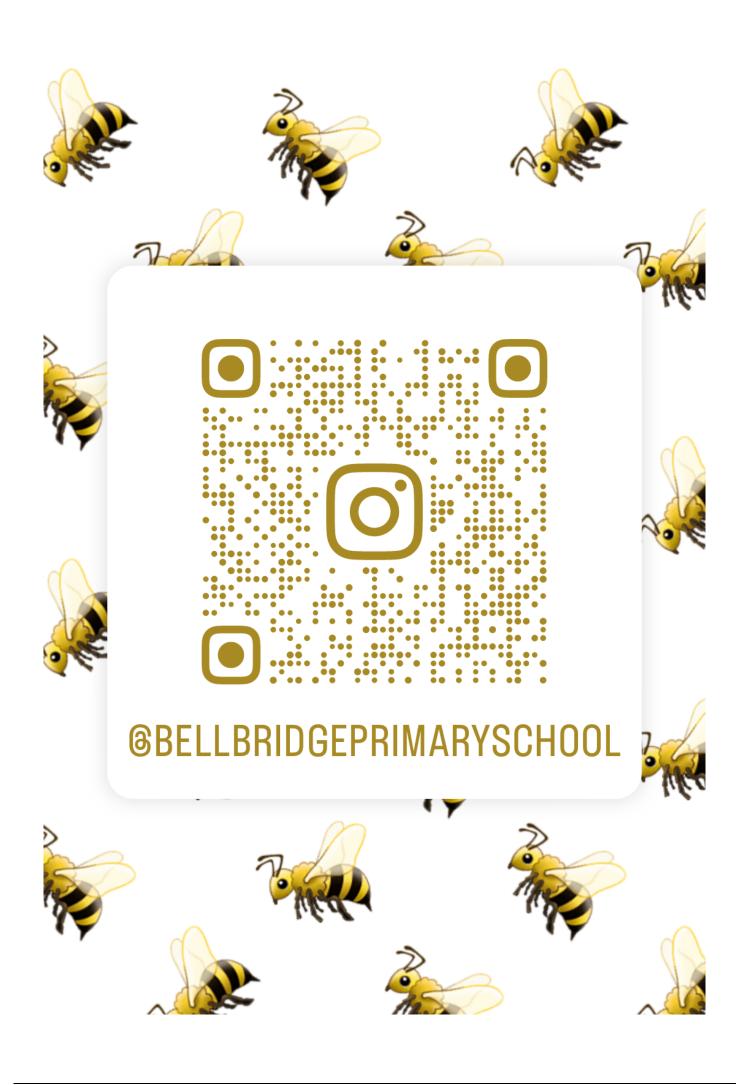












BELLBRIDGE PRIMARY SCHOOL

Individual Paths, United Journey

Ph: 9749 6161







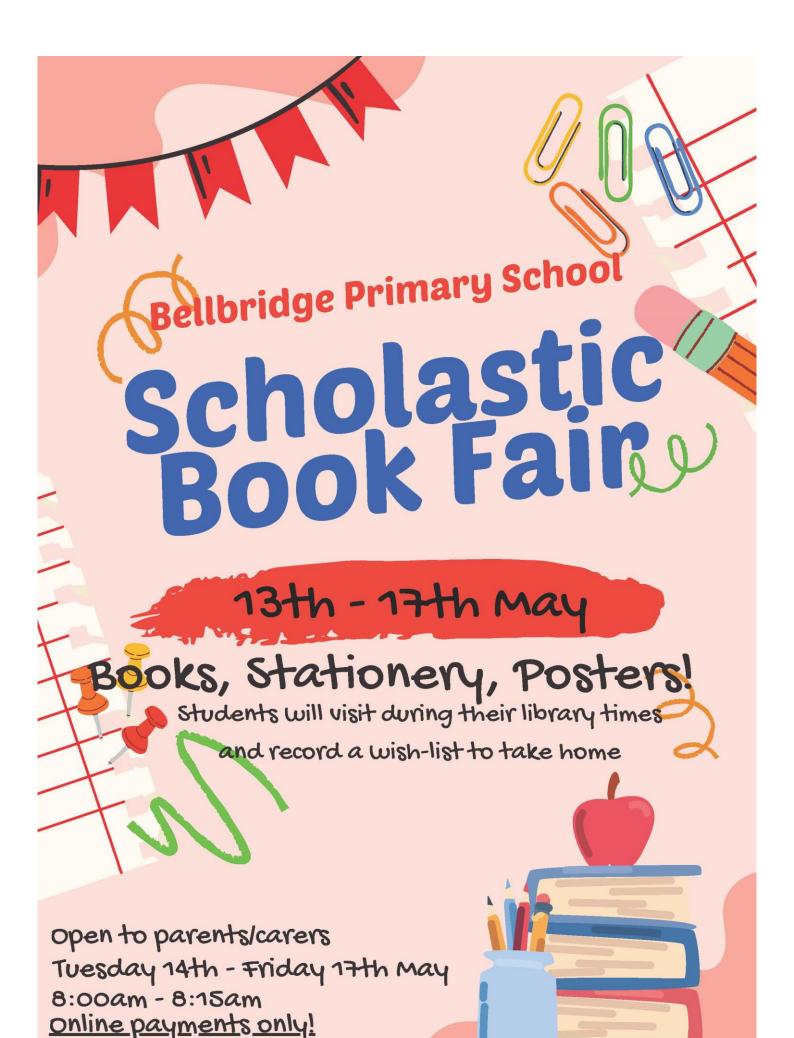
Now taking enrolments for Prep 2025!





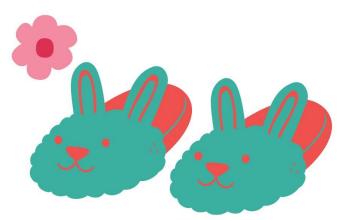


Scan the QR code for more information about enrolling your child at Bellbridge Primary School for prep in 2025.





COME TO SCHOOL DRESSED IN YOUR FAVOURITE PJ'S.



TUESDAY THE 14TH OF MAY (DURING EDUCATION WEEK)

THE SAME DAY AS OUR OPEN AFTERNOON!

REMEMBER TO WEAR APPROPRIATE FOOTWEAR FOR OUTSIDE PLAY.

BELLBRIDGE PRIMARY SCHOOL



How to Support Your Child's Reading at Home

Before reading

Beginning readers

- Establish a home reading routine that works best for them. For example - reading with a parent after dinner.
- Talk about the parts of the book front cover, spine, etc. For example - 'Can you circle the title with your finger?' 'Where is the spine?'
- Look at the front cover and ask questions before you read. For example - 'What do you think this book is about? What makes you think that?'
- Go on a 'picture walk' look through the pages of the book and talk about the pictures.

Advanced readers

- Establish a home reading routine that works best for them. For example - a quiet space in the house free from distractions.
- Encourage your child to read the blurb to get an understanding of what the book might be about.
- Predictions Discuss some ideas about what they think the book will be about.

During reading

Beginning readers

- Listen to your child read. If they get stuck, guide them to use strategies to decode unfamiliar words such as looking at the pictures for clues, looking at the first sound or stretching out each sound in a word. For example - cat: c-a-t.
- Encourage them to point under each word as they are reading.

Advanced readers

- Encourage your child to use dictionary or seek assistance to clarify any words or phrases they might be unsure of.
- Predictions Make new predictions after reading part of the text using evidence to justify ideas
- Questioning Discuss new questions they might have about the book during reading.

After reading

Beginning readers

- Comprehension is vital they need to know what they have read.
 Always discuss what you have read after finishing a book.
- Encourage them to retell what happened in the text in the correct order. They may find it helpful to look back through the book to help them.
- If the book is an information text Ask questions such as 'What did you learn?'
- Ask questions What was your favourite part? Why? What was the problem? How did they solve the problem?
- Make connections Does this book remind you of anything? For example - A book about a child and their pet. This may remind your child of your family pet, a friend's pet etc.
- Characters feelings 'How did the character feel? Why did they feel that way?'

Advanced readers

- Ask questions, including inferential questions that
 requires thinking about answers that are not in the text.
 For example What season do you think the story is set
 in? How do you know this? Your child might use clues
 such as 'snow' or a character's clothing description as
 evidence for their answer.
- Make connections use prior knowledge to make connections between the text and their own lives, other texts they have read or the world.
- Summarising practise retelling the main events of the book.



Tips and Tricks

to build your child's Math skills at home

- 1. Use an education app. Students have access to many educational apps they can use on a device at home:
 - Mathletics (Mathseeds)
 - Sumdog
 - ABCYa
 - 4. Playing a range of games that involve counting or patterns.

For example: Uno, Trouble, Spit, puzzles.

7. Having tools around

students can explore.

the house that

For example: Calculator, ruler, scales, measuring tape, measuring cups.

2. Look for shapes and patterns in real life and discuss the differences.

For example:
Point out obvious shapes in
the environment and discuss
the features of the shapes.

5. Involve your child in grocery shopping to expose them to real world money situations.

This could involve reading amounts, adding total together, calculating change.

8. Encourage your child to collect and collate data.

For example: How many toys or clothes they have.
Statistics of their favourite sports game.

3. Include your child in cooking experiences.

For example: Have your child measure ingredients for a recipe you are using.

6. Using comparative language.

For example: Which is the tallest? Which is heavier? Which is longer? Which is cooler? Which would be faster? Which is the most expensive? Which is the most popular?

9. Practice counting skills.

Prep-2: Counting to and from 100. Skip counting by 2, 5 and 10.

3-6: Skip counting from nonzero starting points. Automatically recalling multiplication facts.



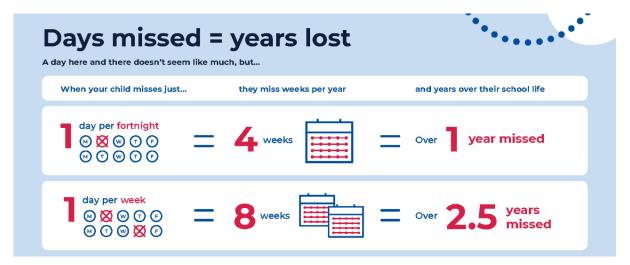
SUMDOG COMPETITION – for Grade 2 to 6s

Sumdog's regional & national Australian contests are a fun way to encourage maths practice! On the 3rd of May, the next Sumdog contest begins and it finishes on the 10th of May. Students in Grades 2-6 can participate in the contest at home, at any time during this period. There are 1000 questions to be answered, which are personalised, and scores are based on accuracy, so everyone competes at their own level - and any class can win. The top 10 students in the contest will receive a certificate at assembly. Classes can also be daily winners and will receive a certificate too.

STUDENT ATTENDANCE in Term 1, 2024

Congratulations to the 134 students who had 100% attendance in Term 1, 2024. Also a big shoutout to the students in the following highlighted classes who achieved our attendance target of 3 days or less absent per student.

Prep A – 2.84	1A – 2.85	2A – 1.95	3A – 3.47	4A – 3.84	5A – 4.75	6A – 2.80
Prep B – 4.45	1B – 4.66	2B - 2.42	3B – 4.5	4B – 3.0	5B -2.66	6B – 3.76
Prep C – 4.26	1C - 1.85	2C – 3.22	3C – 3.60	4C – 2.50	5C – 5.04	6C – 3.03
	1D – 3.68	2D – 5.23		4D – 5.0	5D – 4.58	6D – 5.75
	1E – 6.14					
Average: 3.85	Average: 3.83	Average: 3.20	Average: 3.85	Average: 3.58	Average: 4.25	Average: 3.83







CLASSROOM HELPERS COURSE



This course is designed for BPS parents/carers interested in supporting the learning of students at Bellbridge Primary School.

Session 1: Fri 17/5 12:00-1:00

Session 2: Fri 24/5 12:00-1:00

Session 3: Fri 31/5 12:00-1:00

REGISTRATIONS ARE ESSENTIAL

For more information or to express an interest in this course, contact us on 9749 6161.





The Resilience Project

The Resilience Project is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

Teachers and students at Bellbridge Primary School will engage in weekly lessons and activities around the key principles of **Gratitude**, **Empathy**, **Mindfulness** (**GEM**) and **Emotional Literacy** to build resilience. Check out their website for more information:

The Resilience Project

And check out TRP@HOME; a place filled with inspiration and activities for the whole family, to help improve your wellbeing and build resilience.

TRP@HOME



Unite for Diversity: Listen, Share, Understand

Wyndham City is proud to launch <u>Unite for Diversity: Listen, Share, Understand</u>, a series of activities and events aimed at building understanding and trust, and reducing racism and discrimination in our community.

Run over April and May 2024, the *Unite for Diversity* series features a free program of intimate events designed to break down barriers and encourage curiosity and kindness by bringing people together to share their unique stories and experiences.

Wyndham is one of the most diverse regions in Australia, with 48 per cent of our residents born overseas, and nearly 50 per cent speaking a language other than English.

Wyndham is also home to a large and diverse First Nations population. In recent years, Aboriginal and Torres Strait Islander people from all over Australia have made Wyndham home, sparking an increase from 700 residents identifying as Aboriginal/Torres Strait Islander in 2006 up to 2,511 in the 2021 Census.

These activities and events provide a unique opportunity to build cultural awareness and inclusivity; share culture, conversation and understanding; and discover how to report and respond to racism.

Event	Date/time/suburb	More info	
Tarneit Community Dinner &	Tue, 7 May 2024	https://www.wyndham.vic.gov.au/whats-	
Conversation	6:30PM - 8:30PM	on/tarneit-community-dinner-	
	Tarneit	conversation	
Point Cook Community Dinner	Sat, 18 May 2024	https://www.wyndham.vic.gov.au/whats-	
& Conversation	6:30PM - 8:30PM	on/point-cook-community-dinner-	
	Point Cook	conversation	
Little River Community Dinner	Sat, 25 May 2024	https://www.wyndham.vic.gov.au/whats-	
& Conversation	6:30PM - 8:30PM	on/little-river-community-dinner-	
	Little River	conversation	
Truganina Community Dinner &	Mon, 27 May 2024	https://www.wyndham.vic.gov.au/whats-	
Conversation	6:30PM - 8:30PM	on/truganina-community-dinner-	
	Truganina	conversation	







Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand

children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit: **www.aedc.gov.au**.



MSP Photography Melbourne

T: 03 9115 1642

E: melbourne@msp.com.au

www.msp.com.au

Bellbridge Primary School

Photo Dates: Wednesday 22nd and Thursday 23rd May

School photo day is fast approaching, make sure you place your order via Compass.



Click the Community Tab in the Compass App



Select Photos



Place your order

A late/processing fee will apply for orders received 1 week after photo day. All family/sibling orders must be placed by 11pm the day before photo day.

Proudly Powered by O Compass





JOIN US AS WE LAUNCH OUR FREE CLINIC AT:

Wimba Primary School 11 Tution Drive, Tarneit VIC 3029 Saturday 4th May

9am-12pm (From ages 5-15 years old)





PLEASE SCAN FOR REGISTERATION

Nandani Aggarwal | 0431 494 495 vic44.basketball@sportstaracademy.com







AUTUMN 2024 POINT COOK T-BALL & SOFTBALL PROGRAM

HER ES

COST

\$38

WHO?

JUNIORS

AGED 4-12
ALL ABILITY
LEVELS

7 WEEK PROGRAM INCLUDES
FUN SKILLS AND DRILLS AND A MODIFIED GAME
OF T-BALL OR SOFTBALL IN EACH SESSION

DATES

TIME

AGES

MON 22 APRIL - MON 3 JUNE

5:00PM - 6.00PM

4-12 YEARS

VENUE:

BROOKDALE ROAD RESERVE, 2 BROOKDALE RD, POINT COOK SCAN HERE TO REGISTER





tim.hatzi@softball.org.au | https://www.softballvic.org.au/events/232396

WINTER 2024 POINT COOK JUNIOR SOFTBALL COMPETITION

COST

\$73

THE REAL PROPERTY OF THE PARTY OF THE PARTY

WHO?

JUNIORS
AGED 8-12
ALL ABILITY
LEVELS

10 WEEK COMPETITION, INCLUDES TEAMS FROM
POINT COOK AND WERRIBEE
REGISTER INTO A SPECIFIC TEAM OR BE PLACED IN A TEAM
FINALS INCLUDED

DATES

TIME

AGES

MON 8 MAY - MON 29 JULY

5:30 PM - 6.30 PM

8-12 YEARS

VENUE:
BROOKDALE ROAD
RESERVE, 2
BROOKDALE RD,
POINT COOK

SCAN HERE TO REGISTER





tim.hatzi@softball.org.au | https://www.softballvic.org.au/events/232413/

2024 POINT COOK WINTER SOCIAL 7S SOFTBALL COMPETITION

COST

\$82



WHO?

MIXED GENDER TEAMS AGES 16 AND ABOVE ALL ABILITY LEVELS

10 WEEK COMPETITION
1 HOUR GAME OF SOCIAL 7S
SLOW PITCH SOFTBALL EACH WEK
4-6 TEAM COMPETITION FORMAT, FINALS INCLUDED

DATES

TIME

AGES

WED 8 MAY - WED 24 JUL

7:00 PM - 8.00 PM

16 & ABOVE

VENUE:

BROOKDALE ROAD RESERVE, 2 BROOKDALE RD, POINT COOK SCAN HERE TO REGISTER





tim.hatzi@softball.org.au | https://www.softballvic.org.au/events/232475/





Quantin Binnah Community Centre Carer Support Group

Inviting carers of people with disability, mental illness or aged person to attend free walking events in Victoria, connect with other carers, and to learn about the supports available.

WHEN

9.30am on 22nd April, 27th May, 24th June

WHERE

61 Thames Blvd, Werribee VIC

CONTACT

Emma: community2@qbcc.org.au or 9742 504 00

FIND A WALK NEAR YOU!

Visit: nhvic.org.au/walks-for-carers-ncc

QUESTIONS?

Contact the NHVic Carers Project Coordinator: michelle@nhvic.org.au

where carers are always welcome











FREE INCLUSIVE

MULTI-SPORT FUN AFTERNOON

- Activities for people with disability
- Play sport your way

SUNDAY 19 MAY

wyndhamcity



Find out more and register at

WWW.WYNDHAM.VIC.GOV.AU/INCLUSIVESPORT

