

# GRADE PREP NEWSLETTER

~ Term 3, 2024 ~

Dear Parents/Guardians,

Congratulations to all students for working very hard throughout the first half of the year. We have loved watching all the preps settle into school routines and grow into wonderful little learners. We look forward to seeing all that they can achieve in this next semester.

## KEY DATES:

Monday 15/7 to Friday 19/7 NAIDOC Week

Friday 26/7 100 days of School celebration

Friday 9/8 Curriculum Day (no students)

Monday 12/8 to Friday 16/8 Science Week

Wednesday 14/8 Fire Education Incursion (Session 1)

Wednesday 14/8 Open Classrooms (2:00-2:30pm)

Friday 16/8 National Day of Action against Bullying and Violence

Monday 19/8 to Friday 23/8 Buddies Week (wear purple on Monday 19/8)

Monday 19/8 to Friday 23/8 Book Week

Wednesday 21/8 Fire Education Incursion (Session 2)

Friday 23/8 Ned's Mindset Mission Show

Thursday 29/8 Father's Day Stall

Thursday 12/9 R U OK? Day

Friday 20/9 Term 3 ends (1:40pm dismissal)

*\*Keep up to date with key dates by looking at the front page of the school newsletter and referring to our school website's calendar.*

## ASSEMBLY SCHEDULE

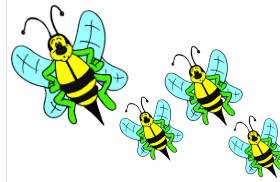
Assemblies will be held in the GYM (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Friday 20<sup>th</sup> September).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
19/7	26/7	2/8	9/8	16/8	23/8	30/8	6/9	13/9	20/9
P-2	3-6	P-2	No assembly	3-6	P-2	3-6	P-2	3-6	P-6 (1:10pm start)

## RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade Prep students will engage in lessons from the underlined topic/s below:



1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

### **THE RESILIENCE PROJECT**

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

### **INQUIRY in Term 3: General Health**

During Term 3, Prep students will focus on the following:

- Respectful Relationships (see above)
- The Resilience Project (see above)
- Investigations - learning through playing and building on social skills
- General Health - learning about our bodies and how they change and grow. We will identify people and actions that promote health, safety and wellbeing
- Identifying People in the Community who help us (police, fire brigade etc)

### **ENGLISH in Term 3**

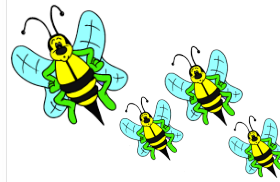
During Term 3, Prep students will focus on the following areas of the English curriculum:

- Visualising
- Prediction and Prior Knowledge
- Text Connections
- Reading Strategies
- Author Studies
- Writing about shared experiences
- Little Learners Love Literacy phonics program
- Word building (including understanding onset and rime)
- Being respectful listeners and sharing their ideas with the group in an appropriate manner

### **MATHEMATICS in Term 3**

During Term 3, Prep students will focus on the following areas of the Mathematics curriculum:

- Reading, writing and making teen numbers
- Subitising a small collection



- Partitioning numbers (e.g. 6 is 1 and 5, 2 and 4, 3 and 3)
- Ordering and sequencing numbers
- Identifying the number before and after a given number
- Length
- 2D shapes and 3D objects
- Ordinal numbers (1<sup>st</sup> to 10<sup>th</sup>)
- Graphing
- Time (different times of the day e.g. morning afternoon and identifying activities we do on certain days e.g. Library is on Wednesday)
- Addition and subtraction (using numbers from 0 - 10)

We look forward to an exciting term ahead.

Regards,  
Grade Prep Team