

GRADE 6 NEWSLETTER

~ Term 3, 2024 ~

Dear Parents/Guardians,

We hope that you and your child have had a safe, happy and relaxing break and are ready for another term of learning. We are looking forward to building upon the sensational efforts our students made in the first semester.

KEY DATES:

Monday 15/7 to Friday 19/7 NAIDOC Week

Friday 9/8 Curriculum Day (no students)

Monday 12/8 to Friday 16/8 Science Week

Wednesday 14/8 Open Classrooms (2:00-2:30pm)

Friday 16/8 National Day of Action against Bullying and Violence

Monday 19/8 to Friday 23/8 Buddies Week (wear purple on Monday 19/8)

Monday 19/8 to Friday 23/8 Book Week

Thursday 29/8 Father's Day Stall

Wednesday 4/9 to Friday 6/9 Grade 6 camp

Thursday 12/9 R U OK? Day

Tuesday 17/9 Immigration Excursion

Friday 20/9 Term 3 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

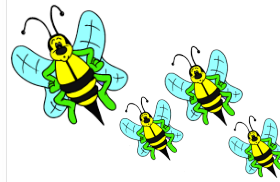
Assemblies will be held in the GYM (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Friday 20th September).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
19/7	26/7	2/8	9/8	16/8	23/8	30/8	6/9	13/9	20/9
P-2	3-6	P-2	No assembly	3-6	P-2	3-6	P-2	3-6	P-6 (1:10pm start)

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 6 students will engage in lessons from the underlined topic/s below:



1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

Grade 6 Camp -Wombat Corner 4th September to 6th September

Grade 6 Camp is this term from Wednesday 4th September until Friday 6th September. Thank you to those families that have paid the initial deposit and are making regular installments. Full payment is required by Sunday 21st July. If there are any issues with these please contact your classroom teacher. Students who are attending camp will receive further information throughout the term. Please ensure you have completed and returned your child's medical and dietary information form as soon as possible.



TERM 3 INQUIRY UNIT: Journey to Australia

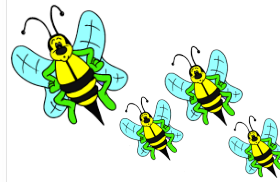
This term will have a history focus to our study. Students will look at how Australia became a nation, how Australian society changed, who migrated to Australia, and how significant groups and people have influenced the development of Australia.

ENGLISH IN TERM 3

Students will continue to develop their reading comprehension strategies and skills, interpreting and presenting their thoughts across different fiction and non-fiction text types. This will include oral presentations, research reports and relevant note taking, closely aligned with our inquiry unit focus, with our writing genres being historical narratives and information reports.

MATHEMATICS IN TERM 3

Students will develop their understanding of number sequences and apply algebraic equations to complete number sentences. Using practical applications, they will be estimating, testing, calculating and recording the probability of a variety of events. They will also be working with angles, three-dimensional objects and using capacity and volume to measure these.



Year 7 Transition

Notification of year 7 placements will be communicated later this month to all students attending government schools. Once you have received a letter from Bellbridge confirming your placement, you are required to return the acceptance slip to the classroom teacher in order to secure the secondary school position. Details of the enrolment process for each school will be sent directly from your secondary school later this term. All students attending non-government schools are to liaise with the school directly.

Ongoing Communication

Diaries have been given to all students and we ask that they are checked and signed by parents each week. This is a great way for the students to organise their school demands, also ensuring parents and teachers have effective two-way communication with each other. Students are expected to have their diary with them at all times. We ask a parent/guardian to sign their child's diary each week as it will be checked and signed off by the classroom teacher.

We look forward to working in partnership with you throughout Term 3.

Regards,

Grade 6 Team