

GRADE 5 NEWSLETTER

~ Term 3, 2024 ~

Dear Parents/Guardians,

We hope that you and your child have had a safe, happy and relaxing break and are ready for another term of learning. We are looking forward to building upon the sensational efforts our students made in the first semester.

KEY DATES:

Monday 15/7 to Friday 19/7 NAIDOC Week

Friday 9/8 Curriculum Day (no students)

Monday 12/8 to Friday 16/8 Science Week

Wednesday 14/8 Open Classrooms (2:00-2:30pm)

Friday 16/8 National Day of Action against Bullying and Violence

Monday 19/8 to Friday 23/8 Buddies Week (wear purple on Monday 19/8)

Monday 19/8 to Friday 23/8 Book Week

Thursday 29/8 Father's Day Stall

Thursday 12/9 R U OK? Day

Friday 13/9 Scienceworks Excursion

Friday 20/9 Term 3 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the school newsletter and referring to our school website's calendar.*



ASSEMBLY SCHEDULE

Assemblies will be held in the GYM (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Friday 20th September).

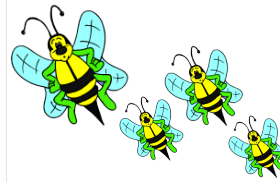
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|--------|--------|--------|-------------|--------|--------|--------|--------|--------|--------------------|
| 19/7 | 26/7 | 2/8 | 9/8 | 16/8 | 23/8 | 30/8 | 6/9 | 13/9 | 20/9 |
| P-2 | 3-6 | P-2 | No assembly | 3-6 | P-2 | 3-6 | P-2 | 3-6 | P-6 (1:10pm start) |

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 5 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping



4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations



THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.



INQUIRY in Term 3: The World and its Place in Space

Students will begin the unit by looking at different biomes (environments) and how animals have adapted to survive in these environments. Students will then learn about the Sun and its importance, the Earth and its layers, as well as the other planets within our solar system. We will then focus on natural disasters, which will include a digital presentation where students will have a chance to use their 'student voice' to showcase their learning on this topic. Students will enjoy an excursion to Scienceworks towards the end of term to consolidate and celebrate their learning.



ENGLISH in Term 3

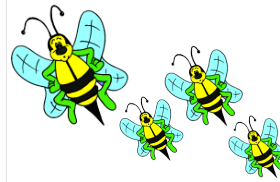
In writing, we will begin by understanding the purpose, structure and features of information reports. We will then continue onto explanation texts, which will be closely linked to their Inquiry learning on natural disasters. Each class will be conducting weekly 'SMART Spelling' sessions focusing on sounds, syllables, patterns, prefixes and suffixes within words. Students will develop their speaking and listening skills through book reviews and presenting their natural disasters information reports to the class. During reading sessions, students will be accessing multi-modal texts to further their understanding of environmental themes and develop critical thinking skills. We will also be studying rich mentor texts to extend their comprehension.

MATHEMATICS in Term 3

Students will be consolidating upon their knowledge and understanding of the topics below:

- **Number & Algebra:** operations (multiplication and division), number patterns, factors, multiples, rounding and worded problem solving
- **Measurement & Geometry:** length, area, perimeter, volume, mass, angles and time
- **Statistics & Probability:** collecting, graphing and interpreting data





DIARY EXPECTATIONS

As students prepare to move into *Grade 6*, we expect that diaries are brought to school each day. Students should be reading regularly and recording what they read in the diary. We ask that diaries are sighted and signed by parents/caregivers weekly. Diaries are also an effective communication tool for teachers and parents/carers. Please feel free to write any questions or concerns in your child's diary at any time, and if you need to speak to your child's teacher, please request an appropriate meeting time.

It was wonderful to see so many of you at our recent Parent-Teacher Conferences, and we look forward to working in partnership with you this term.

Regards,
The Grade 5 Team

