

GRADE 4 NEWSLETTER

~ Term 3, 2024 ~

Dear Parents/Guardians,

We hope that you have had a fun and restful break and look forward to a bustling and exciting Term 3 ahead!

KEY DATES:

Monday 15/7 to Friday 19/7 NAIDOC Week

Friday 9/8 Curriculum Day (no students)

Monday 12/8 to Friday 16/8 Science Week

Wednesday 14/8 Open Classrooms (2:00-2:30pm)

Friday 16/8 National Day of Action against Bullying and Violence

Monday 19/8 to Friday 23/8 Buddies Week (wear purple on Monday 19/8)

Monday 19/8 to Friday 23/8 Book Week

Thursday 29/8 Father's Day Stall

Thursday 12/9 R U OK? Day

Friday 20/9 Term 3 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held in the GYM (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Friday 20th September).

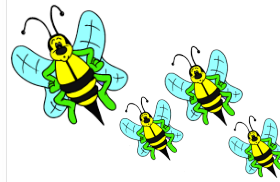
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
19/7	26/7	2/8	9/8	16/8	23/8	30/8	6/9	13/9	20/9
P-2	3-6	P-2	No assembly	3-6	P-2	3-6	P-2	3-6	P-6 (1:10pm start)

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 4 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management



6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

INQUIRY in Term 3: Our Place in Time.

During Term 3, the Grade 4 students will be learning about the Original Inhabitants of Australia, the first world explorers, and European settlement. Students will also learn about life in Australia before, during, and after settlement and the impacts this had on the traditional landowners.

ENGLISH in Term 3

This term, the students will be focusing on various reading comprehension strategies, inferencing, and identifying the moral or theme of texts, as well as looking at understanding the author's purpose and language features. We will be focusing on writing narrative texts, which will include students learning about different writing strategies such as using figurative language and sizzling starts to engage a reader. Students will have the opportunity to write their own narratives and Dreamtime stories, using a range of sentence types to form detailed sequential paragraphs.

MATHEMATICS in Term 3

Throughout the term, we will continually revise the key number concepts of addition, subtraction, multiplication and division. Other areas that we will focus on are chance, fractions and decimals, money and measurement.

NETBOOKS

If your child brings their netbook home, please remind them to ensure that their netbook is brought to school each day **charged**. We have limited charging facilities in school as chargers are sent home with students at the beginning of the year.

GRADE 4 CAMP

This year's Grade 4 School Camp will be held at Anglesea YMCA Beach Camp on Monday 21st October to Wednesday 23rd October. Expression of interests went out last term. We are now busy collating these and counting potential numbers. Keep up to date with camp information on the Compass app. If you have any questions, you can reach out to your child's classroom teacher.

We look forward to working in partnership with you again this term!
Regards, Grade 4 Team.