

GRADE 2 NEWSLETTER

~ Term 3, 2024 ~

Dear Parents/Guardians,

Welcome back to Term 3! We hope that you have had a fun and restful break.

KEY DATES:

Monday 15/7 to Friday 19/7 NAIDOC Week

Monday 22/7 to Friday 26/7 - Grade 2 Swimming Program

Friday 9/8 Curriculum Day (no students)

Monday 12/8 to Friday 16/8 Science Week

Wednesday 14/8 Open Classrooms (2:00-2:30pm)

Friday 16/8 National Day of Action against Bullying and Violence

Monday 19/8 to Friday 23/8 Buddies Week (wear purple on Monday 19/8)

Monday 19/8 to Friday 23/8 Book Week

Thursday 29/8 Father's Day Stall

Thursday 12/9 R U OK? Day

Friday 20/9 Term 3 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held in the GYM (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Friday 20th September).

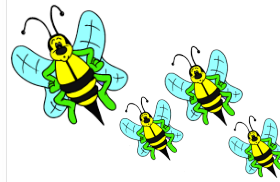
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
19/7	26/7	2/8	9/8	16/8	23/8	30/8	6/9	13/9	20/9
P-2	3-6	P-2	No assembly	3-6	P-2	3-6	P-2	3-6	P-6 (1:10pm start)

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 2 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management



6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

INQUIRY in Term 3: Changes all around!

In Term 3, students will learn about the seasonal changes that we experience throughout the year. They will investigate the impacts of seasons and how they affect the way we live, as well as how plants and animals behave. Students will also learn about human-made and other natural changes that occur in our environments.

ENGLISH in Term 3

This term in reading, students will be analysing fiction and non-fiction texts using a variety of comprehension skills. Students will continue to learn how to effectively answer questions about a text by looking for clues that helped them.

Our writing focus for the term will be informative writing. Students will learn how to research, take notes, organise information and write their own information report about an animal of their choice.

MATHEMATICS in Term 3

During Math in Term 3, students will extend their understanding of place value and number patterns. Students will learn a variety of strategies to solve multiplication and division problems, as well as investigate fractions in everyday life. Students will consolidate their understanding of length, area, capacity and mass.

We look forward to continuing to work in partnership with you and your child to ensure a happy, successful and rewarding Term 3.

Kind Regards,
The Grade 2 Team