

GRADE 1 NEWSLETTER

~ Term 3, 2024 ~

Dear Parents/Guardians,

Welcome back to school. We hope you had a restful break. Thank you to all the families who attended the Parent Teacher Conferences. Your care and support is valuable to the teaching and learning of your child. We look forward to many amazing moments and achievements this term.

KEY DATES:

Monday 15/7 to Friday 19/7 NAIDOC Week

Monday 29/7 to Friday 2/8 Grade 1 Swimming Program

Friday 9/8 Curriculum Day (no students)

Monday 12/8 to Friday 16/8 Science Week

Wednesday 14/8 Open Classrooms (2:00-2:30pm)

Friday 16/8 National Day of Action against Bullying and Violence

Monday 19/8 to Friday 23/8 Buddies Week (wear purple on Monday 19/8)

Monday 19/8 to Friday 23/8 Book Week

Thursday 29/8 Father's Day Stall

Thursday 12/9 R U OK? Day

Friday 20/9 Term 3 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held in the GYM (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Friday 20th September).

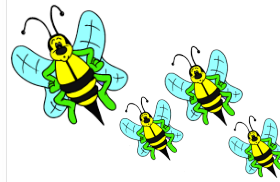
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
19/7	26/7	2/8	9/8	16/8	23/8	30/8	6/9	13/9	20/9
P-2	3-6	P-2	No assembly	3-6	P-2	3-6	P-2	3-6	P-6 (1:10pm start)

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 1 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths



3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

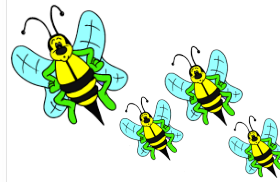
INQUIRY in Term 3: Australia. Our Land, Our People

This term, students will be describing the connections of the local Aboriginal or Torres Strait Islander people with the land, sea, sky and animals of their Country/Place. They will be looking at Acknowledgement of Country. Students will look at a world map and see where the land and oceans are, as well as locate Australia. Students will look at their home, who lives in their community, their school, suburb and state. They will look at maps of Australia and the world and discuss and locate places they've visited, where their family comes from, where they were born and where some of the Olympic countries are. They will graph the weather and ask and answer questions from this data. Students will look at cultural practices and discuss different experiences and celebrations.

ENGLISH in Term 3

During Term 3, students will participate in activities covering the following topics:

- Little Learners Love Literacy
- Making connections (to self, to text and to world)
- Non-fiction texts
- Fiction texts
- Answering comprehension questions
- Summarising texts
- Inferencing comprehension strategies
- Visualising
- Retelling stories
- Writing recounts
- Handwriting focuses
- Language Experience Writing
- Writing focuses on: grammar, morphemes, adjectives, full stops, question marks and editing
- Picture prompt writing
- Writer's Notebooks
- Onset and Rime
- Reading Eggs



MATHEMATICS in Term 3

During Term 3, students will participate in activities covering the following topics:

- Mathseeds
- Addition and Subtraction
- Two-dimensional shape
- Three-dimensional objects
- Measurement - length
- Time - duration of events, telling time
- Sharing equally
- Money
- Expanded form
- Skip counting by 2s, 5s, and 10s
- More or less
- Counting collections with different organising strategies (for example: move them as you count them, group in tens)
- Hundred charts
- Location and transformation
- Graphs - collecting data, creating and answering questions

Please remember that we will try to check diaries, M100Ws and spelling each week, however sometimes this isn't possible, and it will be completed when time allows. Checking and testing will not happen during swimming weeks.

We are looking forward to an exciting Term 3.

Regards,

Grade 1 Teachers.

Miss Parker, Miss Lane, Miss Graham, Mrs Ashcroft and Mrs Dimkopoulos